

# **Using Best Practices to Address KCMP**

***Comprehensive Improvement Planning  
and Students with Disabilities***

“Because this year’s data is the first from the Unbridled Learning model, I encourage educators, parents, communities, elected officials and others with a stake in public education to think of these classifications as **a starting point for improvement. . .**”

“Although more than two-thirds of schools and districts are in the Needs Improvement category, this is **not an indicator of failure**. The Unbridled Learning model is one of **continuous improvement**, and schools and districts now have a wealth of data to use as they **plan for improvement in student learning and achievement.**”

Kentucky Education Commissioner Terry Holliday

# Comprehensive Improvement Planning and Students with Disabilities

*As you plan for students with disabilities (SWD) as part of your school's/district's comprehensive improvement planning process, keep in mind that:*

- Special education is a ***service***, not a ***place***
- SWD are ***regular education students*** who receive ***special education services***
- The DoSE and special educators are **critical partners** as you develop specific and intentional plans for closing gaps for SWD



# Comprehensive Improvement Planning and Students with Disabilities

*DoSE and special educators play a critical role in district improvement planning to:*

- Share **successful processes** around improvement planning for SWD
- Guide **review and analysis of district data** for SWD
- Assist with identification of **root causes** for the district's performance through use of the **investigative questions** from the *ASSIST Special Education Guidance Document*
- Suggest **activities** from the *ASSIST Special Education Guidance Document* **to close gaps** for SWD



# Kentucky Continuous Monitoring Process (KCMP)

- Data-driven **improvement planning process** since SY 2004-05
- District's **self-assessment** of their special education programs
  - Districts received KCMP document with data
  - District Review Team **reviewed** and **analyzed data** to determine root causes for district performance
  - Districts developed **improvement activities**
  - Districts monitored and evaluated for **effectiveness**

# ASSIST – KCMP Crosswalk

## ASSIST

## KCMP

College Career Ready  
Graduation Rate



1. Graduation Rate
2. Dropout Rate
13. Transition Planning
14. Post-School Outcomes

Proficiency  
Gap



3. Achievement
4. Suspension Rates
5. Least Restrictive  
Environment

Alternate Education Programs

**Comprehensive Improvement Planning**

Digital Learning

Innovation

Safe and Drug-Free Schools

Standards and Indicators for School Improvement

Educational Recovery Staff

Instructional Support Network (ISN)

Leadership Assessments

Leadership Networks - Deliverables

Leadership Networks in Kentucky - Video

No Pass No Drive

Persistence to Graduation

Unbridled Learning Summit - April 2010

Priority and Focus Schools

## Comprehensive Improvement Planning for Schools and Districts

*Published: 1/23/2013 1:23 PM*

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that all students are college and career ready.

The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

For additional assistance, email [csipdslp@education.ky.gov](mailto:csipdslp@education.ky.gov), this mailbox will be monitored 24/7 by staff.

**Recorded WebEx by AdvanceEd, Building Goals and Plans in Assist, December 2012**

**Frequently Asked Questions**, revised 01/02/2013

**How to Write Goals and Create Them in ASSIST**

**Timeline for School Improvement Planning**, revised 10/24/12

**Building Comprehensive School and District Plans**, revised 10/24/12

**Priority and Focus Schools Check Needs Assessment Strategies**

**Guidance on 30, 60, 90 Day Plan**

**30, 60, 90 Day Plan 'How To's'**

**ASSIST and Kentucky Continuous Progress Monitoring (KCMP)**

**ASSIST Special Education Guidance Document**

**ASSIST 2012 Special Education Data**, revised 11/28/12

**ASSIST KBE - Freshman Graduation Rate**

**ASSIST KBE - Freshman Graduation Rate**

**ASSIST KBE - CCR Students**

**ASSIST KBE - Achievement Gap**, revised 1/07/13

**KDE Technology Platforms Glossary**

**A Guide for Using the Data Questions**

**ASSIST District Technology Webcast Presentation**

**Data Protocol Analysis Tool-Using Data to Achieve College/Career Readiness**



**Persistence to Graduation Announcement**

**Persistence to Graduation website**

**ASSIST Overview Presentation, August 1, 2012**

**Integrated Overview of CIITS, ASSIST and PGES WebEx, June 8, 2012**

**Integrated Overview of CIITS, ASSIST and PGES Presentation, June 8, 2012**

**Archived ASSIST WebEx Trainings:**

- Educational Recovery Leaders
- KDE Staff
- Schools
- Districts
- Partners

**Introduction of ASSIST Webinars**

**ASSIST Technical Guide, Completing & Submitting School & District Improvement Reports**

**ASSIST Technical Guide, Building & Managing Goals & Plans**

**The Missing Piece of the Proficiency Puzzle: Recommendations for Involving Family and Community in Improving Student Achievement**

# Tips for Including SWD in Improvement Planning

- Include **review and analysis of data** related to SWD
- Consider **other data sources** that may help inform the team about district performance
- Use the **Special Education Guidance Document** to guide discussion about root causes
  - If performance of all students, including those with disabilities, is a concern, write a goal and **consider one or more objectives relating specifically to SWD**
  - If performance of all students is strong but there is a concern for SWD, then consider **a goal specifically for SWD**

# Activity

1. In district groups, review data for **graduation rate** and **CCR** for your district
2. Consider questions in the *Special Education Guidance Document* to help determine root causes
3. Determine whether you need:
  - **No goal** for SWD (*i.e., performance on target*)
  - An **objective within a goal** for all students that intentionally addresses SWD
  - A **goal specifically for SWD**
4. Write the goal/objective/strategy/activities designed to **improve student learning and achievement**

# Comprehensive Improvement Planning and Students with Disabilities

Follow the link below for more information and resources around comprehensive improvement planning for schools and districts:

<http://education.ky.gov/school/csip/Pages/default.aspx>

If you have questions or need support around planning for SWD, please contact your Regional Director of Special Education at your educational cooperative,

or email [Johnny.Collett@education.ky.gov](mailto:Johnny.Collett@education.ky.gov)

